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-intensive educational culture reflects a longstanding international ethos which is key to our plans for development and growth.

- ◁ **We are a multicultural academic community.** Over a third of our staff and students come from countries outside the UK; many more are active participants in global collaborative networks, spending time at overseas universities and organisations and hosting visiting researchers and students here.
- ◁ **We have a distinctive and strong international reputation based on our influential research and creative practice,** much of it on themes of cross cultural relevance and recognised externally as [world leading](#). Our geographically diverse staff, students and visiting researchers are attracted to work and study here because of this reputation; some are drawn specifically by our distinctive emphases on exploration of cultural issues in, and across, particular societies or regions of the world.
- ◁ **We have worldwide academic partnerships** with influential institutions whose values resonate with our own. Some take the form of major research collaborations addressing issues of global relevance (see, for example, current projects with [Tomsk State University](#) and the [University of Tokyo](#)). Other partnerships, particularly in [Asia](#) and [South-East Asia](#) but increasingly also in Europe, Africa, and the Americas, underpin the delivery of high-quality and innovative educational programmes.
- ◁ **We teach students across the world** via online and distance provision, in the forms of [University of London International Foundation Programmes](#)

enabling mechanisms and resources. These include, for example, an International Engagement Fund [IEF] to support the development of academic collaborations, and a termly Departmental Internationalisation Forum to share information and shape initiatives.

The international objectives and targets of each of the contributory strategies jointly underpin several key performance indicators (KPIs) for each ISA. These are set out in the table below and are monitored by the Internationalisation Advisory Group.

ISA 1: Internationalisation of Learning and the Student Experience

Increase staff and student participation in learning and social activities which are designed to enhance cross-cultural understanding and awareness of international issues

KPIs: Across Goldsmiths, and within each School and Academic Department, our success will be indicated by:

- ◁ Increased student and staff mobilities under Erasmus+ and non-Erasmus schemes
- ◁ The number of applications to an internal International Engagement Fund, established to support cross-cultural pedagogical initiatives with international partners; and the number of these which yield ongoing projects;
- ◁ Improvements in scores/rankings on the International Student Barometer

ISA 2: Collaborative Provision

Develop and diversify Goldsmiths delivery of high calibre collaborative provision projects with international partners of shared values and ambitions

KPIs: Across Goldsmiths, and within each School and Academic Department, our success will be indicated by:

- ◁ The quality, scale and range of CP partnerships, joint programmes, dual degrees, articulation and progression agreements
- ◁ The overall number of students registered under CP arrangements

ISA 3: Staff and Student Population

Increase overall recruitment of excellent staff and students from other countries in ways
areas

KPIs: Across Goldsmiths, and within each School and Academic Department, our success will be indicated by:

- ◁ Number and proportion of staff with countries of origin outside the UK
- ◁ Number and proportion of international students and Study Abroad students
- ◁ The number of countries from which overseas staff and students come

ISA 4: Collaborative Research Partnerships

Develop and strengthen research partnerships with overseas universities and other organisations, increasing the participation of our staff and students in internationally collaborative research which is recognised as world leading.

KPIs: Across Goldsmiths, and within each School and Academic Department, our success will be indicated by:

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- < The positive recommendation and endorsement of Goldsmiths by overseas students, alumni, academics, and professionals (e.g. via QS and other surveys)
- < I
via Goldsmiths Research Online